



Breakout Discussions Summaries

2nd Annual GOVERNOR'S **ROUNDTABLE** for FAMILIES and CHILDREN

By REGION

If the initiatives are to have the greatest impact in your region, what should the council know?

Region 1

1. Community Vision--Leadership--Commitment
2. Data and priorities based on Kids Count. Standardized mapping assets. Commitment to quality improvement.
3. Promote capacity in rural areas create public a private partnerships

Region 2

1. Tap local director, interagency groups to maximize CareLine/211
2. Media, weekly columns by Cooperative Extension. Brightest stars incentives to media coverage
3. School district outreach and training on community resources

Region 3

1. Strengthening families
2. Public and private partnerships
 - Transportation
 - Services to rural communities
 - Information sharing
3. Prevention services
 - Child protective services
 - Mental health
4. More hospitals should commit to programs modeling the Mercy Medical model
5. Educate legislators
6. Support best practices that are already out there

Region 4

1. See who controls money and analyze how we reach clients and do a better job
2. Break down fiscal resources
3. Is there duplication among the resources that are available?
4. Business participation--creating mutual access between businesses and community services and making it mutually beneficial--show the economic and health related benefits to healthy families and relate it to healthy business
5. Early intervention and prevention look at impacting family functioning early on. Work up stream.
6. Clearinghouse for all of our data and information--who's doing what, where, with what success
7. Establish a liaison to gather information on private sector resources and legislators. They would coordinate and disseminate information to all stakeholders statewide. Do this under the umbrella of the Coordinating Council.
8. Volunteer and program coordinator to promote model partnerships, i.e., Military Model and Corporate Model
9. What are the existing systems?
10. Build relationships

11. Use 211 to expand on what CareLine has
12. Collaboration
13. Redefine “partnership”
14. Reach legislators at the community level by reaching community members
15. Establish goals with clear indicators
16. Legislator and leadership from government
17. Shift of acceptance of the model American family
18. Consolidate services
19. Improved communication
20. Get out of the “project mode”
21. Break down turf barriers: funding, responsibilities, clients
22. Public awareness--broad base of information
23. Efficient consolidation
24. Easy access to accurate data and information in order to meet most critical community needs

Region 5

1. Dissemination of information
2. Coordination of public efforts
3. Awareness and involvement, emphasis on youth becoming involved in the community

Region 6

1. Early intervention and prevention
2. Legislature and public awareness and education through data collection
3. Better continuum of care for youth
4. Diversity in education
5. Funding
 - Continue working programs
 - Stop fighting over limited funds
6. Communities
7. Youth yellow pages (resource guide)
8. Television with commercials peer mentoring
9. Safe Place

Region 7

1. Incorporate youth assets in the 4 priority areas and look at the good data, too
2. Locally targeted tax credit to support development of local councils; also look at private and partner funding for local councils
3. Continued support for drug and family court systems as it fosters cooperation as support among agencies
4. Straight forward data collection and reporting
5. Regional information base

Miscellaneous Regions

1. Public information sharing--elimination of duplication
2. Assessment--state of the art--benchmark for services assets we have to offer
3. Public awareness of human rights of all children
4. Standardized statistics
5. Information disbursement
6. Information gathering through rural directories and interagency groups
7. Media work in communities that highlight positive programs “best practices”
8. Outreach and training for school districts to support them due to loss of community resource workers
9. Soften “turf” boundaries
10. Common language
11. Coordination
12. Recognize different needs in rural and remote communities
13. Information dissemination about local resources and programs.

14. Define local areas of need for data collection that are more strength based than problem based
15. Education--integrating information about the 211 information system through school curriculum
16. Networking--getting different corporations, businesses, organizations together to provide a master list of resources for communities
17. Outreach informing people of needs to promote; help publish a master resource book or WebPages



By REGION

In order to have the greatest impact on families and children, in what ways can you imagine strengthening existing links or creating new ones? Then select action steps that will make the greatest difference in the least time with the fewest resources.

Region 1

1. Comprehensive communication network between faith based and private agencies
2. Community commitment to form community pride
3. Resource development to bring services to anyone in need

ACTION STEPS

- *Communication Network--speakers bureau*
- *Strategic planning process needs identification*
- *Resource community foundation*

Region 2

1. Hold regional meetings
2. Analyze current information and link it to families
3. Regional network development--efficient technology use and access

ACTION STEPS

- *Regional network*
- *Listen*
- *Plan*
- *Benchmarked*
- *Relevant*
- *Efficient*

Region 3

1. Increase of volunteers
2. Some method of coordinating services available and provide data network
3. Community education

ACTION STEPS

- *Increase services available through the use of volunteers*
 - *Develop public and private partnerships*
 - *Survey of services available to children and families*
4. Make available resources to rural areas using technology and mobilization
 5. Train people and organizations how to access programs already established. Form more efficient partnerships.
 6. Affirm legislators to make resolutions to encourage parents to read to their children statewide advertising

ACTION STEPS

- *Create and fund a community development specialist position similar to the Mercy Medical model*

Region 4

1. Promote healthy youth, healthy communities--identify those communities
2. Coordinating council establish a paid liaison to gather information on resources and establish a web site
3. Identify key business leaders and legislators to gain their commitment to support families and children

ACTION STEPS

- *Inventory (survey) Idaho communities to find out if they have healthy youth and healthy community initiatives*
 - *Liaison/coordinating staff for Coordinating Council. Define job descriptions*
 - *Identify centers of influence in communities*
4. What are the existing systems?
 5. Build relationships between services so trust can be built
 6. Use 211 and expand on what CareLine has

ACTION STEPS

- *Create or find template for all family and children services to measure against*
 - *Utilize hospitals for information when new parents come in*
 - *Fund universal home visitation program*
7. Shift resources to early intervention and prevention--build public awareness around it
 8. Figure out a way to identify and coordinate all the resources (money, people, and model programs); communicate it statewide
 9. Focus on the community level. Look at doing the Roundtable on a community level
 10. Confirmed information with authentic multigenerational involvement and grassroots participation
 11. Not associating with one entity, but with several so that efforts go beyond elected leadership
 12. Spread and pervade the implementations of the ASSETS philosophy--assets as a philosophy for holistic community development

ACTION STEPS

- *Create an umbrella infrastructure and funding allocation structure that fosters collaboration, sharing of resources and ideas, communication, and implementation that is not associated with one organization and promotes longevity*
13. Be able to access the data in different areas of the state by region, zip code, or geographical area
 14. Have general categories of service food, dental, medical, transportation

ACTION STEPS

- *Use people and volunteers to consistently update computer resources*
 - *Versatile data system can be organized in many different ways*
 - *Use data that is already being collected by other organizations*
15. Develop a state vision
 16. Coordinating Council needs to take a leadership role not a facilitator role
 17. Sustained funding that encourages and supports collaboration among agencies

ACTION STEPS

- *Investigate successful legislated models*
 - *Change council's focus of coordinating and take a clear leadership role. Idaho needs you to be champions*
 - *Funding-look specifically at the millennium fund*
18. Explore the Coeur d'Alene linkage model for effective linking at community level for possible adoption statewide.
 19. Assist community in developing outcome evaluation but also encouraging partnerships especially with universities and private business

ACTION STEPS

- *Mobilize high school students to engage in efforts to support families and children by having high school students help develop community programs*
 - *To replicate and adapt the Coeur d'Alene linkage model with potential inclusion of community coordination*
 - *Focus money on community's needs based on their priorities (using some type of data)*
20. Broad social policy, flexible enough to allow community implementation
 21. Eliminate provincialism and segregation--that is, families are a part of communities and communities are apart of families
 22. More and better information to parents about parenting distributed to parents to use as necessary

ACTION STEPS

- *Broad social policy--translate "Kids Count" data into social goals*
- *Eliminate family isolation--develop public awareness campaign*

Region 5

1. Local council "Mayor's Council." Community-wide collaboration on state level
2. Statewide required licensing--use Washington state "best practices"
3. Public awareness

ACTION STEPS

- *Develop community-based coordinating council; identify and recruit members*
 - *Develop local speaker's bureau to promote public awareness of community needs and available resources*
 - *Speakers bureau will bring information concerning early care and education statewide licensing requirements*
4. Youth-action councils
 5. Faith-based services
 6. Daycares/Headstart/schools for early interventions and education

ACTION STEPS

- *Taking existing youth and getting more youth in different areas involved*
- *Identify church leaders and send an ambassador from the Governor's Coordinating Council Speaker's Bureau*
- *Train facilitators for interagency task force.*

Region 6

1. Community resource workers
2. Chamber of Commerce
3. Faith
4. Come together and bring our existing resources
5. Create a long-term plan
6. Link together similar resources

ACTION STEPS

- *Come together to see what we have and what they need*
- *Include not only the heads but also the little people*
- *Funding--work together to get funding instead of fighting for the same grant*

Region 7

1. Setting community help and attention
2. Have an attention grabber--TV commercial
3. Ways to communicate information

ACTION STEPS

- *Campaign through community/media*
 - *Safe place*
 - *Peer mentoring*
4. Coordinate youth coalition on regional level
 5. Create uniform model for youth coalitions
 6. Meet regularly to exchange best practices and challenges

Miscellaneous Regions

1. Focus on what we have in common--people doing the same thing
2. Each community needs to work together to start some where
3. Identify assets and make need known

ACTION STEPS

- *Convene communities by areas of health, faith, literacy, parenting, education, mental health, childcare*
 - *Identify the champions in each area*
 - *Utilize AmeriCorps promises*
4. Comprehensive community network--involves all data sharing what we need to know; establish framework to determine priorities
 5. Community Commitment--leadership and vision recognizing all communities are in different places
 6. Resource development--partnerships to develop capacity, public/private

ACTION STEPS

- *Community network--speakers bureau, media, one-on-one contact*
 - *Community commitment--strategic planning process, strengths, needs, and priorities*
 - *Resource development--community foundation*
7. Use existing resources
 8. Join our areas of interest
 9. Get information to schools

ACTION STEPS

- *Public awareness program-- "Human Rights for Children."*
 - *Have centralized and standardized data collection*
 - *Linking info statewide--listings of best practices*
10. Identify all resources--pool regionally
 11. Rural communities don't always know that they are being "outreached."
 12. "Nuts and bolts" gathering all current information

ACTION STEP

- *Organize regional meeting to identify community resources in order to provide regular information--CareLine/211*
 - *Do constant check ups on how recommended changes impact rural communities*
 - *Mature, efficient regional network development*
13. Put all grant money into one request process
 14. Time to collaborate
 15. Remove barriers

ACTION STEPS

- *Better networking--local community meetings to share what resources are available*
 - *More communication--awareness*
 - *Sharing good practices*
16. Develop marketing strategy for regional or council activities; develop community public awareness campaign

17. Need to develop regional coordinating councils or local councils to meet the needs of children and families
18. School districts need to adapt a parenting curriculum for access by all families--possible funding from the Idaho Department of Education

ACTION STEPS

- *State Coordinating Council will immediately recommend to legislators no reduction in marketing efforts around family and children efforts*
 - *Council members will schedule and hold regional information meetings regarding four priority areas*
 - *Identified parties will promote parenting education in school*
19. Facilitator to link community programs (tax credit)
 20. Community center
 21. Recreation center for youth participation

ACTION STEPS

- *Local community councils serving as an “umbrella”*
- *Incorporate 40 assets and inform the Governor of the Coordinating Councils 4 priority initiatives*
- *Support for implementation of drug and family court systems program*



By DISCIPLINE

If the Governor’s Coordinating Council’s initiatives are to have the greatest impact in your discipline, what should the council know?

Education

1. Stable state funding for early childhood is vital.
2. Parent/caregiver education.
3. Communication, coordination at regional level and within. People who are developing assessment tools, data, disseminating info need to be talking to those in the field.
4. Accurate comprehensive data resource that includes developmental asset information.
5. Invite business to table--get them involved.
6. Encourage media to become asset builders, report on positive projects.
7. Better access to the people who need the resources--outreach, increase funding, go to them, don't make them come to you.
8. Better or more creative ways of getting the word out to the people--advertisements, announcements, and word of mouth.
9. Build better relationships--community leaders more at local levels.
10. Training clearinghouse
11. Subsidized after school care--partnerships.
12. Council should take leadership role in bringing together H&W and Education.
13. Lead service providers to use KidsCount uniformly and have good baseline data.

Diversity

1. Culturally sensitive community outreach for all diverse populations.
2. Council needs to be a culturally diverse group to begin with.
3. Getting representatives from communities involved and be equal participants in decision making process.

Youth

1. Look at web site where everyone could obtain information for both organizational and personal use.
2. Education at early age--change their way of thinking before they are unwilling to change.
3. Networking--working together.
4. Youth delegates to Council--both genders.

5. Connect youth committee in Idaho by email or web page.
6. Have youth regional meetings.

Mental Health

1. Define the Idaho continuum of services for families and youth to allow each organization/stakeholder to find their position.
2. Building and strengthening relationships with other groups.
3. Develop consensus around data collection, interpretation and dissemination.
4. Develop common voice to communicate to legislature and programming bodies.
5. Increase prevention efforts, public awareness and education.
6. Increase reimbursement rates by Medicaid.
7. Provide incentives for company's to give all employees benefits at reasonable costs.

Healthcare

1. Developmental assets--existing tools should be enhanced to include healthcare assets. (Making good choices.)
2. Development or enhancement of integrated community council to address healthcare needs--integrate with healthcare community.
3. Public awareness--education for prevention and outreach for services available, share curriculum, etc.

Domestic Violence

1. Children's' Bill of Rights and statewide ribbon awareness to dispel myths.
2. Action steps of certain groups and hold them accountable.
3. Linking with businesses, grocery stores, etc. to promote 211/CareLine.

Community Building

1. Data dissemination and public awareness--improve use of data to tell the story. Establish measures early in the life of a program.
2. Be able to reflect reliability and viability.
3. Tell the whole story--what is data, what are implications, and what are we doing.
4. Have consistency.
5. Get more people from the Council in discussions.
6. Teaching youth to invest in their community--using them as resources, make them more active in community commissions.
7. Developing infrastructure for data collection, that is Internet based and available to all entities.
8. Marketing CareLine and services in the community.

Legislative/Government

1. Have information in front of government.
2. Get information down to grassroots level.
3. Funding/ public relations.

Early Childhood

1. Early Headstart--entire state.
2. Better use of vital statistics so that we have a place to go for someone to analyze our data and we are collecting data we need and use.
3. Statewide benchmarks for programs, i.e. PAT, R&Rs.
4. Nationally recognized Best Practices with standards of care for pre-natal to 3--based on research of continuing care.
5. Public awareness--legislative report cards, childcare standards.
6. Private/public partnerships.

Faith-based Organizations

1. Inform all faith-based organizations.
1. Network--come together with resources and assets- simple common goals.
2. Data--come up with a common language where everyone is talking on the same page.



By HOSTED BREAKOUTS

Decide on the top three items that are most likely to have the greatest impact on your topic, then develop an action step that will make the greatest impact in the least amount of time.

Early Literacy

1. Make books accessible to all children.
2. Create linkages between community and schools from early childhood on.
3. Recruit more volunteers to read with children.

ACTION STEPS

- Submit more ideas for participating in literacy to CareLine and new Coordinating Council listserve.
- Form a “literacy club” in your community and contact the reading council.
- Solicit help from high schools, senior center, and employers.

Asset Building

1. Communicate with other communities and resources available.
2. Asset seed. Take the young seed and use it in your communities.
3. Payoff may take as long as five years, but it does make a difference.

ACTION STEPS

- Take the seed back to our communities and use it.
- Work is on going, don’t give up.

Child Abuse Prevention

1. Linking resources--clear information available for everyone to use as referral base. Regional groups gather information.
2. Unified common goal with and action plan work together as a team while maintaining confidence.
3. Public and community education. What is child abuse? How to report it.

ACTION STEPS

- Identify linking resources for child abuse prevention through KidsCount Panel and the Idaho Children’s Trust Fund.
- Set a statewide collation that will establish advocacy prevention and intervention action plan.

Cultural Diversity

1. Education and expectations--levels of expectations should be assessed according to ability of understanding rather than culture.
2. Discrimination--ability to surpass prejudice through learning people values rather than judging on background.
3. Cultural exchange among communities--sponsor exchange between schools, hospitals etc.

ACTION STEPS

- Multicultural emphasis in education require multicultural classes for teaching certification.
- Promote awareness of the use of hurtful words and the sensitivities to them.
- Cultural exchange--share and acknowledges cultural differences.

Consortium for the Preparation of Early Childhood Professionals

1. MISSION--The consortium has developed a blended Early Childhood/Early Childhood Special Education Birth through Grade 3 certification proposal. The certification program utilizes standards which reflect shared values across early childhood education and early childhood special education, and promotes “best practices” in settings that provide services to young children. The proposed certificate

also promotes career pathway options, which include articulated agreements across all institutions of higher education.

2. OBJECTIVE I (CURRICULUM)--To assist in curriculum development/revision at participating four-year institutions needed for full implementation of the ECE/ECSE Blended Certificate and complete all actions required for graduates to receive an institution recommendation for state certification.
3. OBJECTIVE II (CURRICULUM--NEW)--To assist in curriculum development/revision appropriate for two-year AA/AS early childhood degree programs offered at both four-year and two-year institutions.
4. OBJECTIVE III(ARTICULATION)--To assist in the identification and elimination of barriers at four-year institutions to the efficient articulation of college courses taken for credit by students deciding to pursue the ECE/ECSE Blended Certificate and transferring between participating universities or transitioning for AA/AS program to a four-year program.
5. OBJECTIVE IV (MARKETING)--Increase the level of understanding and statewide interest in the ECE/ECSE Blended Certificate through community outreach, student recruiting/incentives and support for post-secondary institutions providing early childhood programs.